

Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

Table 1a AOAR 2018-19 - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 1b AOAR 2018-19 - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 2a Attainment 2017-18 - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Table 2b Attainment 2017-18 - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

**Transparency return 2019 -
Applications, offers, acceptances
and registrations: 2018-19 entrants**

Provider: The Trafford College Group

UKPRN: 10005998

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	80	68%	56%	48%
		White	240	90%	81%	77%
	EIMD quintile	1 and 2	130	77%	63%	55%
		3 to 5	220	83%	76%	73%
			220	83%	76%	73%
	Gender	Female	200	74%	67%	64%
		Male	160	88%	74%	66%
Other		N	N	N	N	
Part Time	Ethnicity	BAME	40	85%	80%	60%
		White	260	90%	85%	60%
	EIMD quintile	1 and 2	100	84%	77%	45%
		3 to 5	240	81%	75%	55%
			240	81%	75%	55%
	Gender	Female	100	70%	60%	34%
		Male	250	86%	81%	60%
Other		N	N	N	N	
Apprenticeships	Ethnicity	BAME	N	N	N	N
		White	N	N	N	N
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
			N	N	N	N
	Gender	Female	N	N	N	N
		Male	N	N	N	N
Other		N	N	N	N	

Transparency return 2019 -
Applications, offers, acceptances and
registrations: 2018-19 entrants

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For details of non-numeric values in the following table,
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Table 1b: Detailed information on applications,
offers, acceptances and registrations for 2018-19
entrants

Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	Percentage of applications that received an offer	Number of offer acceptances	Percentage of applications that accepted an offer	Number of Registrations	Percentage of applications that led to a registration	
Full Time	Ethnicity	Asian	40	N	65%	N	50%	N	35%	
		Black	N	N	N	N	N	N	N	
		Mixed	N	N	N	N	N	N	N	
		Other	N	N	N	N	N	N	N	
		White	240	220	90%	200	80%	190	75%	
		Unknown	40	N	45%	N	30%	N	20%	
	EIMD quintile	1	80	70	85%	50	65%	50	60%	
		2	50	30	65%	30	60%	N	45%	
		3	40	30	85%	30	75%	30	75%	
		4	40	DP	DP	30	80%	30	75%	
		5	140	110	80%	100	75%	100	75%	
		N/A	N	N	N	N	N	N	N	
		Unknown	N	N	N	N	N	N	N	
		Gender	Female	200	150	74%	130	67%	130	64%
	Male		160	140	88%	120	74%	100	66%	
	Other		N	N	N	N	N	N	N	
	Unknown		N	N	N	N	N	N	N	
	Part Time	Ethnicity	Asian	N	N	N	N	N	N	N
			Black	N	N	N	N	N	N	N
			Mixed	N	N	N	N	N	N	N
Other			N	N	N	N	N	N	N	
White			260	230	90%	220	85%	150	60%	
Unknown			50	N	35%	N	25%	N	10%	
EIMD quintile		1	60	50	80%	50	80%	N	40%	
		2	40	30	85%	30	75%	N	55%	
		3	30	N	70%	N	70%	N	50%	
		4	50	40	75%	40	65%	N	45%	
		5	160	140	85%	130	80%	100	60%	
		N/A	N	N	N	N	N	N	N	
		Unknown	N	N	N	N	N	N	N	
		Gender	Female	100	70	70%	60	60%	30	34%
Male			250	210	88%	200	81%	150	60%	
Other			N	N	N	N	N	N	N	
Unknown			N	N	N	N	N	N	N	
Apprenticeships		Ethnicity	Asian	N	N	N	N	N	N	N
			Black	N	N	N	N	N	N	N
			Mixed	N	N	N	N	N	N	N
	Other		N	N	N	N	N	N	N	
	White		N	N	N	N	N	N	N	
	Unknown		N	N	N	N	N	N	N	
	EIMD quintile	1	N	N	N	N	N	N	N	
		2	N	N	N	N	N	N	N	
		3	N	N	N	N	N	N	N	
		4	N	N	N	N	N	N	N	
		5	N	N	N	N	N	N	N	
		N/A	N	N	N	N	N	N	N	
		Unknown	N	N	N	N	N	N	N	
		Gender	Female	N	N	N	N	N	N	N
	Male		N	N	N	N	N	N	N	
	Other		N	N	N	N	N	N	N	
	Unknown		N	N	N	N	N	N	N	

Transparency return 2019 -
 Attainment: 2017-18 qualifiers

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For details of non-numeric values in the following tables, please see the Rounding and suppression worksheet

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	62%
	1 and 2	50%
Gender	Female	63%
	Male	N
	Other	N

Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.