



THE
TRAFFORD
COLLEGE
GROUP

Section: HE Admissions Policy and Procedure
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REVISION HISTORY

Version	Date	Author	Description
1	Mar 17	Mark Harris	Initial Approval
1.1	Nov 17	Tristan Edwards	Trafford College adopted policy
2	April 18	Mark Harris	Trafford College Group Approval, amendments to titles, roles
2.1	Jul 20	John Simpson	Amendments to titles and roles
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APPROVAL

Version	Committee	Approval Date	Comment
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HE Admissions Policy and Procedure

1. Introduction

Policy Statements

- 1.1. Admission to the Trafford College Group is based entirely on merit and evidence of the applicant's ability and aspirations, thus ensuing equality of opportunity.
- 1.2. The College recognises the importance of admitting applicants to a course suited to their ability and aspirations. The student recruitment process takes accounts of a wide range of factors that support an application and not just the applicant's academic profile.
- 1.3. The College welcomes applications from under-represented groups and is proud to admit students who meet the entry criteria of their chosen programme of study regardless of their background.
- 1.4. The College endeavours to ensure that admissions policies and procedures are clear, fair, explicit, and consistently applied; comply with relevant legislation and meets the expectations of the UK Higher Education Quality Code: Admissions, Recruitment and Widening Access.
- 1.5. The College implements good practice in HE admissions as provided in UCAS and Supporting Professionalism in Admissions (SPA) group tool kits and guidelines.
- 1.6. Equal consideration will be given to applications received by the main annual UCAS deadline (January). Late applications will be considered at the applicant's department's discretion and appropriate offers made if places are still available.
- 1.7. The College expects that an applicant will provide full and accurate information to be considered for admissions, in line with the UCAS regulations.
- 1.8. The College applies the General Data Protection Regulations (GDPR) and all data is held in accordance with the Act. Please refer to the College Data Protection Policy for further information. All applicant and student data are regularly analysed to meet the requirement of the College and funding agency purposes.
- 1.9. In addition to these statutory data returns, the College will also use this data for teaching, learning and assessment planning and delivery, market research and resource audits and checks. All of these are routine College activity to ensure the College meets the needs of its learners.

2. Responsibility for Admissions

- 2.1. Admission to the Trafford College Group is coordinated in partnership between different parts of the College and follows this policy.
- 2.2. Admissions criteria is decided at validation and approval stages of programme design.
- 2.3. Applications are managed centrally by the Admissions team who review applications against the published entry criteria and refer the application to programme teams for interview. Those applicants who do not meet the published entry criteria will be referred to the relevant head of studies who will decide as to whether they should be interviewed based on work/life experience.
- 2.4. This policy is reviewed periodically and tested to ensure that it is fit for purpose. The institutional lead for this policy is the Director of Marketing with the Head of HE Registry, Standards and Compliance. The Deputy Principal is the owner of this policy at the College's Management Level.

3. Public Information (Pre-admission)

- 3.1. The College enables prospective students to make informed choices by providing clear, accurate and transparent information about its programmes, in both internal and external publications regardless of the medium (i.e printed, audio-visual, internet, etc). The main source of information on entry requirements can be found in:
 - The College Website
 - The College prospectus
 - Course leaflets
 - UCAS website
 - Open events
- 3.2. Any changes made to entry requirements post publication of printed materials will be communicated as soon as possible via the College website (and the UCAS website where applicable). These sources should therefore be considered the most up-to-date and applicable.
- 3.3. The College will inform prospective students, at the earliest opportunity, of any significant changes to a programme made between the time the offer of a place is made and registration is completed, and that they are advised of the options available in the circumstances.

4. How applications are considered

Fair Admissions

- 4.1. The College recognises the principles of fair admission to higher education set out in the [Schwartz Report](#) and the Quality Code for Higher Education. The College's admissions practices are therefore characterised by the five principles of the Schwartz report which are: transparency, minimising barriers for entry, selecting for merit, potential and diversity, professionalism and using methods that are reliable and valid.
- 4.2. Similarly, the College upholds admissions practices in line with UCAS guidance as well as framing admissions activity in line with good practice published by SPA.

Selection Criteria

- 4.3. In considering applications, the College is interested in an applicant's academic achievements to date, predicted academic achievement and any other evidenced information that demonstrates an applicant's ability to pursue the course for which they have applied. In addition, the applicant's personal statement and the referee's report will be considered when making decisions.

International Applicants and English Language Requirements

- 4.4. As the College does not currently hold a Tier 4 UK Border Agency Licence the recruitment of students from outside the EU, EEA, or those not resident in the UK for the last 3 years is not permitted.
- 4.5. All programmes of study at the College are taught, administered, and assessed in English. Applicants who do not have the required English language level will receive guidance about available English language courses that could help to prepare them for future studies before an application for a higher education programme can be made.

Applicants with disabilities

- 4.6 The College welcomes applications from students with disabilities.
- 4.7. It is very important that applicants with a disability make this known to the College via their application form so the College can discuss how to ensure the applicant's health and safety and enable their academic success through reasonable adjustments.
- 4.9. The College is committed to achieving an educational and working environment that incorporates these aims. The requirements of the Equality Act 2010, Race Relations (Amendment) Act 2000 and the Special Educational Needs and Disabilities Act 2001 were considered when writing this policy.
- 4.9 Students with disabilities should refer to guidance on the Disabled Students Allowance (administered by the Student Finance England) as they may be eligible for specialist non-medical help (NMH) to support their study at Higher Education.

Criminal Convictions and Duty of Care

- 4.11. All applicants must disclose all unspent convictions and all convictions as detailed in the UCAS application. Having a criminal conviction will not necessarily prevent an applicant from gaining admission to the College. In reaching decisions on those with criminal convictions, the College will consider not only its own responsibilities and duties to the academic community at large but also the safety and well-being of the individual and its ability to provide any appropriate support arrangements.
- 4.12. The test the College will use is whether any criminal conviction disclosed by an applicant gives reasonable grounds for considering that the admission of the individual:
- (a) poses a real threat to the safety or property of staff, students, visitors, those coming into contact with the applicant during their studies or others involved in College business;
 - or (b) would be contrary to the law or to the requirements of any relevant professional or other regulatory body in accordance with the College's Safeguarding policy.
- 4.13. The College has a 'duty of care' to students, staff, and visitors. It considers that this duty is both 'moral' – a general responsibility to promote the welfare of their students and staff – and 'legal', in the form of a duty to take appropriate steps to protect students, staff and visitors. To ensure it maintains this 'duty of care', the College will not admit students who may pose a significant risk to any of these individuals.
- 4.14. If it is discovered that the applicant has a 'relevant' conviction that is not spent and the box has not been ticked on their application, the College will wish to take a view on the circumstances. It may:
- A: decide that this is due to an error and can be easily rectified
 - B: or it may judge that the applicant has knowingly withheld this information in which case it may deem that the applicant has made a 'fraudulent' application.
- 4.15. If it is considered that the application was 'fraudulent' the College may wish to take the matter forward including reporting it to the UCAS Verification Unit - if it is an application through UCAS - and possibly treating it as 'cancelled'; thereby refusing admission.

5. Deferring entry, direct entry and credit transfer

- 5.1. Deferring entry is recognised as an option for some applicants who may wish to utilise a gap year. Similarly, if personal circumstances change significantly which influence the applicants' ability to undertake study.
- 5.2. Applicants seeking deferred entry will be considered using the same processes outlined in this policy.
- 5.3. Deferred applicants will only usually stand for one year. Applicants wishing to defer a place for a second year will usually be required to contact the College to discuss their circumstances.
- 5.4. Applicants for entry to the second or third year of an undergraduate degree course may be considered where applicants can demonstrate that they have undertaken and successfully completed the equivalent of the first (and second) year of the course. This is known as Accreditation of Prior Credited Learning (APCL).

5.5. Assuming certificated credit obtained from another institution is acceptable, it can be recognised in one of two ways:

- Exemption from individual modules/units within or from the whole of year 1 and/or 2 of an undergraduate programme.
- Transfer of credit and grades in substitution for modules within an undergraduate programme that count towards the classification of that programme.

5.6. The appropriate levels of credit transfer will be different for each applicant and will be managed on a case by case basis.

5.7. The College will work with its partner Universities where appropriate to ensure consistency and fairness for all applicants.

6. Admission and Interview

6.1. As part of the selection process for specific courses, applicants will be required to attend an interview before making an offer. The College's approach to interviews is informed by the SPA Good Practice in Interviews briefing.

6.2. Interviews will be arranged and administered by the Admissions team who will work with the relevant HE Course Leaders.

6.3. Applicants for Art and Design programmes may be asked to attend an interview with a portfolio of work to inform discussion.

6.4. The College reserves the right to invite any applicant to an interview to further assess an applicant's suitability.

7. Policy relating to Undergraduate Admissions practices

7.1. Applications for full time applications can be made via the College website as well as UCAS. The College expects that an applicant will provide full and accurate information to be considered for admission. Full-time undergraduate applicants suspected of submitting, or found to have submitted, false information will be referred to the Head of HE Registry, Standards and Compliance.

UCAS Procedure

7.2. Applications for full-time undergraduate programmes can be made through the [Universities and Colleges Admissions Service](#) (UCAS).

7.3. Equal consideration will be given to applications received by the main annual UCAS deadline (15th January). Late applications will be considered, and appropriate offers made if places are still available.

7.4. An applicant will receive notification of the College's decision on their application electronically (via UCAS) and/or by letter following the interview. If s/he is to be made an offer of a place, the offer will specify any conditions of entry that s/he is expected to meet and the date by which these conditions must be met in order to take up that place. The offer will also detail the first-year tuition fee.

7.5. An applicant will be expected to respond to an offer using the appropriate method e.g. online through UCAS for full-time programmes. Any deadline for reply and the method for responding will be indicated by the College or, where applicable, by UCAS.

Applying for a part time course

7.6. Applications for part time programmes are received via the College website and not through UCAS. Paper application forms are available upon request.

7.7. Part time applications are considered using the same processes described in this policy.

8. Student Protection: course closure and changes to programmes

8.1. The College has a student protection plan in place approved by the Office for Students regarding changes to course information, content, and course closure.

8.2. The College will only close courses when it is not financially viable to run them or when the student experience will be compromised.

8.3. Normally for a course to run there must be a minimum of 10 firmed applicants. A decision will be made about whether a course will commence three working days after the confirmation and clearing period opens in the August before September enrolment. An exception may be made by the Senior Management Team.

8.4. Where it may be the case that a course will not run, applicants will be contacted regularly so that they have all the information they need to decide about their application.

8.5. If a course closes, the College will assist affected applicants in identifying suitable alternatives, both internally and externally.

8.7. The College reserves the right to make changes to programmes where it considers such changes to be reasonable. If such changes are made, applicants will be notified as soon as reasonably practicable and the College website will be updated to reflect the changes. These changes will usually be for one or more of the following or similar reasons:

- To make updates to programmes to reflect best practice or new academic developments and to refresh curricula to ensure their currency for the benefit of students.
- To improve and enhance students' experience of a programme or to incorporate changes arising from student feedback for the benefit of students.
- To meet external, professional or accrediting body requirements.
- To safeguard academic standards, for example, in response to external examiner feedback.
- To take into account staff changes.
- As a result of minimum numbers for study programmes or modules not being met.

8.8. The College will make all reasonable endeavours to avoid making changes to a programme no later than 28 days before a programme starts. However, sometimes such changes need to be made, for example, for the reasons as set out above in clause 8.7. Most changes of this nature will be made to improve the programme for the benefit of

students and will not adversely affect students. Most changes will become effective from the start of the next academic year, but sometimes in-year changes need to be made. Applicants will be notified of changes to the programme as soon as reasonably practicable.

9. Fees and Funding

- 9.1. The College Group publishes its tuition fees on the College website. Applicants will also be able to access information about additional financial support on those pages.
- 9.2. The College reviews its tuition fees annually. As the College charges above the minimum basic fee of £6,120 for all full time programmes, it is required to submit an 'Access and Participation Plan' to the Office for Students which details how our higher fee income is invested into widening participation activity.

10. Feedback, appeals and complaints

- 10.1. Feedback will be provided for unsuccessful applications upon request. Feedback will take one of two forms, either by telephone or by letter and/or email.
- 10.2. The College reserves the right to refuse admission to applicants who have not met academic entry thresholds; or where there is evidence that they cannot (or are likely to be unable to) meet the academic, professional (such as DBS checks) or vocational requirements.
- 10.3 Very occasionally applicants may have reason to question or express an opinion to the College about its decision or the way in which their application has been handled. Applicants in this situation should direct their query to the Admissions team for further clarification.
- 10.4. If an applicant remains dissatisfied after completing the processes described at 10.3 and 10.4, they will be referred to the Head of Studies who will act as at paragraph 18 of the HE Student Complaints Policy.
- 10.5. Applicants can progress their concern to the Deputy Principal as described in the HE Students Complaints Policy.
- 10.6. Applicants should note that paragraphs 28-33 of the HE Student Complaints Policy do not apply as the Office of the Independent Adjudicator for Higher Education (OIA) do not consider complaints against admissions decisions.

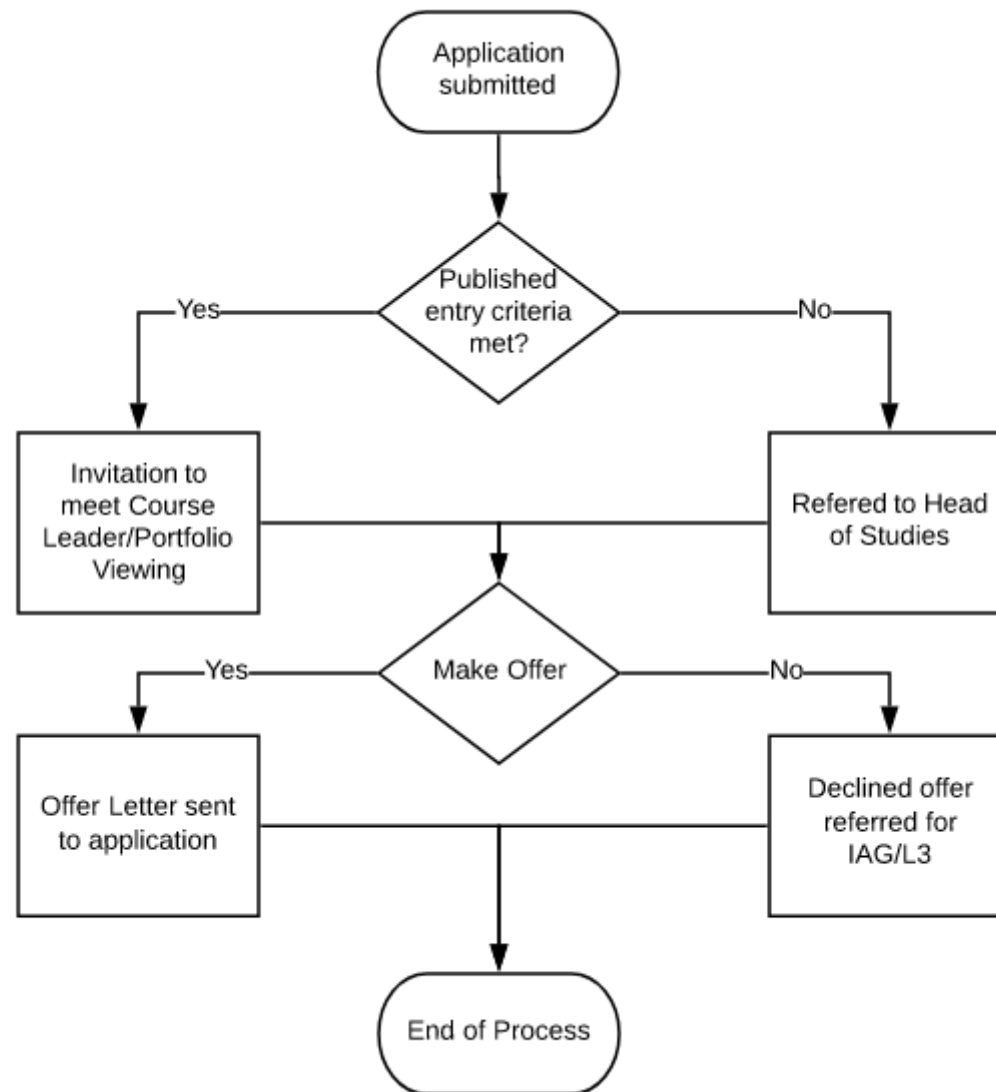


Figure 1- Application Flowchart